



Chesterfield County School District

401 West Boulevard

Chesterfield, South

Grades	PK-12 District	
Enrollment	7,674 Students	
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad L. Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent*
2010	Below Average	At-Risk
2009	Below Average	Below Average
2008	Below Average	Average
2007	Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

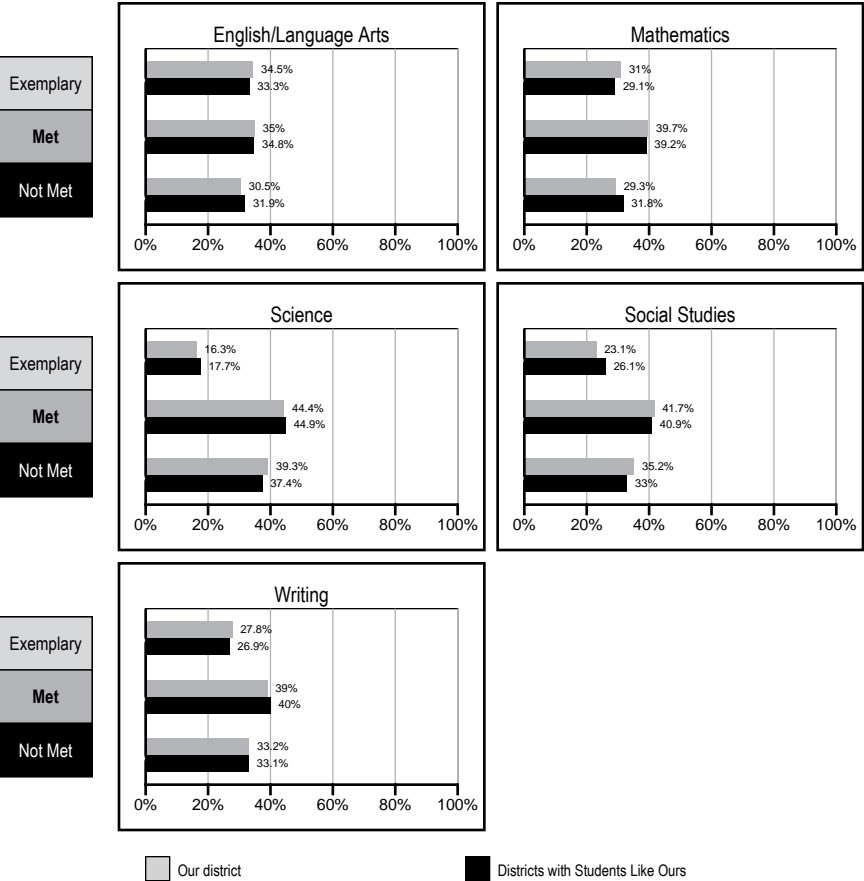
96.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	3	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	75.6%	76.3%	80.4%	72.8%	75.5%	75.3%
Passed one subtest	13.2%	11.4%	10.1%	14.2%	12.4%	13.6%
Passed no subtests	11.2%	12.4%	9.4%	13.0%	12.1%	11.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1%	81.4%
English 1	65.5%	65.6%
Biology 1/Applied Biology 2	69.4%	62.9%
Physical Science	48.9%	52.0%
US History and the Constitution	40.5%	41.0%
All Subjects	62.3%	61.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	674	652	413	418
Number of Graduates in Cohort	456	470	299	309
Rate	67.7%	72.1%	72.8%	75.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	674	N/A	421
Number of Graduates in Cohort	N/A	468	N/A	304
Rate	N/A	69.4%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,674)				
First graders who attended full-day kindergarten	98.5%	Down from 99.4%	100.0%	99.6%
Retention rate	2.2%	Down from 2.5%	2.4%	2.3%
Attendance rate	95.4%	Down from 95.6%	95.7%	95.8%
Served by gifted and talented program	15.4%	Up from 10.4%	14.9%	14.0%
With disabilities other than speech	7.3%	Down from 9.3%	7.4%	7.4%
Older than usual for grade	2.5%	Down from 4.3%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.4%	0.5%
Enrolled in AP/IB programs	5.6%	Down from 6.3%	8.2%	12.2%
Successful on AP/IB exams	71.9%	Up from 48.3%	45.1%	52.9%
Eligible for LIFE Scholarship	22.8%	Up from 22.5%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	384	Up from 84	64	66
Completions in adult education GED or diploma programs	33	Down from 59	28	35
Annual dropout rate	3.0%	Up from 2.5%	2.9%	2.8%
Teachers (n=475)				
Teachers with advanced degrees	66.1%	Up from 64.1%	61.4%	61.2%
Continuing contract teachers	86.7%	Up from 86.5%	87.5%	85.6%
Teachers returning from previous year	91.4%	Down from 92.8%	89.9%	90.3%
Teacher attendance rate	95.1%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$46,630	Up 1.9%	\$45,821	\$46,166
Vacancies for more than nine weeks	0.4%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	15.6 days	Up from 14.4 days	12.3 days	12.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	2.5	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	21.4 to 1	21.7 to 1
Prime instructional time	89.1%	Down from 89.9%	89.6%	90.1%
Dollars spent per pupil**	\$8,513	Down 0.1%	\$8,889	\$9,140
Percent of expenditures for teacher salaries**	55.5%	Down from 56.0%	53.5%	53.5%
Percent of expenditures for instruction**	58.1%	No Change	55.6%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	16	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.9%	Up from 0.5%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	16.0	No Change	8.0	8.0
Parents attending conferences	96.6%	Up from 94.1%	97.0%	96.6%
Average administrator salary	\$72,855	Down 3.4%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	564	90.1%	2987	62.3%	674	67.7%	Yes
Gender							
Male	273	86.8%	1449	60.5%	338	65.1%	N/A
Female	291	93.1%	1495	63.9%	336	70.2%	N/A
Racial/Ethnic Group							
White	309	93.9%	1633	71.9%	371	71.2%	N/A
African American	237	84.4%	1221	49.4%	288	63.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	100.0%	85	58.8%	10	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	69	46.4%	233	30.5%	73	54.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	100.0%	58	60.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	294	82.7%	1671	52.4%	347	61.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.1%	90.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	472	450	482	466	462	439	1416	1355		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.0	18.2	19.2	19.6	18.6	19.5	19.0	19.4	18.9	19.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Thanks to the tireless efforts of our students, their families, teachers, staff, and administrators, the Chesterfield County School District continued to show progress in many important areas during the 2010-2011 school year. Nine schools in CCSD met all of their Adequate Yearly Progress (AYP) goals in 2010, compared to seven in 2009. Making their AYP goals are Chesterfield-Ruby Middle, Edwards Elementary, Jefferson Elementary, McBee Elementary, McBee High, Pageland Elementary, Petersburg Primary, Plainview Elementary, and Ruby Elementary.

McBee High, Ruby Elementary, and Jefferson Elementary have earned recognition from the S.C. Department of Education for academic achievement and closing the achievement gaps in 2010. Jefferson Elementary earned a Palmetto Gold Award for overall academic achievement. McBee High and Ruby Elementary earned a Palmetto Silver Award in the same category. Jefferson Elementary and Ruby Elementary also earned Palmetto Silver Awards for closing the achievement gap.

In ELA and Math the Hispanic subgroup made increases in the number of students scoring met or exemplary from the 2009 to 2010 PASS in 4th, 5th, 6th, and 8th grades.

The percentage of students passing both parts of the HSAP on the first attempt increased from 76.2% in 2009 to 77.8% in 2010.

In 2010 eight teachers earned National Board Certification bringing the number up from 67 in 2009 to 75 in 2010.

A Cheraw High School history teacher and one of her students have been selected as one of fifteen teams who will participate in the National History Day international summer institute. They were selected to attend the prestigious international institute from a pool of applicants nationwide.

Our students continue to excel in athletics. State Championships were won by Central High School in football and girls' softball, and Chesterfield High School won in boys' baseball.

I would like to say "thank you" to all the teachers, principals, district staff members, and other district employees, as well as citizens, for working cooperatively to provide a positive environment which enables all students in Chesterfield County to receive a quality education. I challenge you to build on these successes in the future.

John E. Williams, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

School	Status	School	Status
New Heights Middle	NI	Cheraw Intermediate	R
Cheraw Primary	RP-DELAY	Pageland Elementary	R

The Chesterfield County School District consists of 16 public schools with 4 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	3534	99.9	30.6	35.1	34.4	79.1	82.4	Yes	Yes
Gender									
Male	1792	99.9	35.6	32.6	31.8	74.8	78.7	N/A	N/A
Female	1742	99.8	25.4	37.6	37	83.5	86.2	N/A	N/A
Racial/Ethnic Group									
White	1944	99.8	21	33.5	45.5	85.9	88.9	Yes	Yes
African American	1418	99.9	43.7	36.8	19.6	69.7	72.9	No	Yes
Asian/Pacific Islander	19	100	5.6	16.7	77.8	94.4	93	I/S	I/S
Hispanic	142	100	33.6	42.5	23.9	76.9	79.3	No	Yes
American Indian/Alaskan	11	100	22.2	33.3	44.4	88.9	83	I/S	I/S
Disability Status									
Disabled	374	100	64.7	19.6	15.7	43.3	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	108	100	32.4	35.2	32.4	78.1	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	2523	99.9	36.4	36.7	26.8	74.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	3534	99.9	29.6	39.6	30.8	79.8	81.9	Yes	Yes
Gender									
Male	1792	99.9	31.7	37.1	31.2	76.6	79.9	N/A	N/A
Female	1742	99.8	27.4	42.2	30.4	83.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	1944	99.8	20.7	39.8	39.5	87.1	88.9	Yes	Yes
African American	1418	99.9	42.1	39.7	18.2	69.4	71.4	Yes	Yes
Asian/Pacific Islander	19	100	N/AV	N/AV	N/AV	N/AV	94.6	I/S	I/S
Hispanic	142	100	29.9	40.3	29.9	79.9	81.1	Yes	Yes
American Indian/Alaskan	11	100	22.2	33.3	44.4	88.9	84.4	I/S	I/S
Disability Status									
Disabled	374	100	70.2	17.1	12.7	40.8	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	108	100	22.9	40	37.1	83.8	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	2523	99.9	35.3	40.6	24.1	75.3	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2346	99.9	39.4	44.5	16.2	60.6	68.6
Gender							
Male	1167	99.8	38.8	42.2	19	61.2	68.3
Female	1179	99.9	39.9	46.8	13.4	60.1	68.9
Racial/Ethnic Group							
White	1285	99.9	26.1	50	23.9	73.9	80.7
African American	941	99.8	57	36.7	6.3	43	51.4
Asian/Pacific Islander	13	100	23.1	38.5	38.5	76.9	85.3
Hispanic	99	100	45.8	45.8	8.3	54.2	61.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	258	100	67.5	20.5	12	32.5	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	77	100	42.3	43.6	14.1	57.7	60.7
Socio-Economic Status							
Subsidized meals	1671	99.9	46.8	42.6	10.7	53.2	57.3

Social Studies

All Students	2346	99.9	35.2	41.9	22.9	64.8	72.5
Gender							
Male	1195	99.8	35.7	39.7	24.5	64.3	72
Female	1151	100	34.7	44.2	21.1	65.3	73.1
Racial/Ethnic Group							
White	1284	99.8	27.3	41.9	30.8	72.7	81
African American	939	99.9	46	41.7	12.3	54	60
Asian/Pacific Islander	12	100	16.7	33.3	50	83.3	89
Hispanic	103	100	38.5	42.7	18.8	61.5	69.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	246	100	62.6	25.2	12.2	37.4	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	80	100	36.8	39.5	23.7	63.2	69.7
Socio-Economic Status							
Subsidized meals	1675	99.9	41.5	42	16.5	58.5	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1262	98.3	33	39.1	27.9	67	73.2	95.6	96.1
Gender									
Male	637	97.3	38.7	38.8	22.5	61.3	67.2	95.6	96.1
Female	625	99.2	27.3	39.4	33.3	72.7	79.4	95.6	96.2
Racial/Ethnic Group									
White	695	98.1	23.6	40.7	35.7	76.4	81.5	95.1	95.9
African American	513	98.3	45.7	36.6	17.8	54.3	61.3	96.2	96.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	87	98.1	97.2
Hispanic	43	100	37.5	45	17.5	62.5	66.7	95.8	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	72.2	93.5	95.1
Disability Status									
Disabled	131	87	81.6	14	4.4	18.4	26	94.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	31	100	42.9	35.7	21.4	57.1	65.7	97	96.9
Socio-Economic Status									
Subsidized meals	899	98	39.6	40.2	20.3	60.4	63.2	95.3	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	583	100	29.3	29.7	41	70.7
	4	661	99.7	29.7	37.5	32.8	70.3
	5	575	99.8	25.4	44.3	30.4	74.6
	6	555	99.5	31.3	36.7	32	68.7
	7	593	99.5	35.3	33.2	31.5	64.7
	8	615	100	38.6	32.8	28.6	61.4
2011	3	534	99.6	22.1	27.6	50.3	77.9
	4	590	100	29.2	37.3	33.6	70.8
	5	663	99.9	25.6	44.9	29.5	74.4
	6	573	99.8	30.9	35.8	33.3	69.1
	7	572	99.8	36.1	33	30.9	63.9
	8	602	100	39.1	29.9	30.9	60.9
Mathematics							
2010	3	583	100	37.1	30	32.9	62.9
	4	661	99.7	25.7	42.5	31.8	74.3
	5	575	99.8	31.1	43.6	25.4	68.9
	6	555	99.6	31.7	40.4	28	68.3
	7	593	99.3	40.8	36.8	22.4	59.2
	8	615	100	37.6	43.5	18.9	62.4
2011	3	534	99.6	26.2	23.9	49.9	73.8
	4	590	100	25.1	38.3	36.6	74.9
	5	663	99.9	28.2	37.6	34.2	71.8
	6	573	99.8	29	45.3	25.8	71
	7	572	99.8	32.1	44.4	23.5	67.9
	8	602	100	36.4	47.2	16.4	63.6
Science							
2010	3	289	98.6	63.6	19.6	16.7	36.4
	4	658	99.9	40.7	48.8	10.5	59.3
	5	290	98.6	45.8	43.3	10.8	54.2
	6	278	100	42.5	48.7	8.7	57.5
	7	590	100	30.9	50.2	18.9	69.1
	8	310	99.7	33.6	39.2	27.2	66.4
2011	3	270	100	46.6	36.8	16.5	53.4
	4	589	100	42.4	46.7	10.9	57.6
	5	332	99.7	45	39.4	15.5	55
	6	287	100	36.8	50.4	12.9	63.2
	7	571	99.8	34.2	47.9	17.9	65.8
	8	297	99.7	32.6	40.6	26.7	67.4

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	297	98.3	39.6	39.6	20.7	60.4
	4	658	99.9	32.4	51.2	16.4	67.6
	5	287	98.6	43.9	37.4	18.7	56.1
	6	278	99.6	24.1	57.5	18.4	75.9
	7	590	99.8	45	34	21	55
	8	306	99.4	40.9	30.2	28.9	59.1
2011	3	264	99.6	31.2	40.4	28.4	68.8
	4	586	100	32.4	49.4	18.2	67.6
	5	331	99.7	43.1	41.8	15.1	56.9
	6	288	100	24.8	50.7	24.5	75.2
	7	572	99.8	43.9	31.9	24.2	56.1
	8	305	100	29.3	39.4	31.3	70.7
Writing							
2010	3	578	97.9	37.9	33	29.2	62.1
	4	664	98	30.8	41.2	28	69.2
	5	574	97	27.9	42.6	29.5	72.1
	6	556	98.6	28.3	42.6	29.2	71.7
	7	595	98.8	29.5	44.5	26	70.5
	8	615	99	31.1	41.1	27.8	68.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	661	97.4	30.8	38.6	30.6	69.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	601	99.2	35.4	39.6	25	64.6

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	562	100.0	11.1	27.1	27.8	34.0	68.1	68.0	No	Yes
Male	291	100.0	12.6	31.4	26.7	29.2	63.2	63.1	N/A	N/A
Female	271	100.0	9.5	22.5	29.0	38.9	73.3	73.1	N/A	N/A
White	312	100.0	6.6	19.9	28.9	44.5	78.4	79.4	Yes	Yes
African American	233	100.0	17.6	36.2	26.7	19.5	54.3	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	13	100.0	7.7	46.2	15.4	30.8	53.8	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	65	100.0	47.5	39.0	6.8	6.8	20.3	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	307	100.0	17.4	32.4	28.0	22.2	55.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	562	100.0	18.2	29.5	30.2	22.1	63.5	62.3	No	Yes
Male	291	100.0	19.9	29.6	27.4	23.1	60.3	61.4	N/A	N/A
Female	271	100.0	16.4	29.4	33.2	21.0	66.8	63.2	N/A	N/A
White	312	100.0	10.3	24.9	35.2	29.6	75.4	75.3	Yes	Yes
African American	233	100.0	28.5	36.2	23.5	11.8	47.5	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	13	100.0	30.8	30.8	23.1	15.4	46.2	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	65	100.0	61.0	20.3	13.6	5.1	22.0	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	307	100.0	25.9	35.2	27.6	11.3	52.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	563	96.4	53.8	18.2	14.0	14.0	N/A	N/A	N/A	N/A
Male	292	96.6	49.6	17.0	14.9	18.4	N/A	N/A	N/A	N/A
Female	271	96.3	58.2	19.5	13.0	9.2	N/A	N/A	N/A	N/A
White	313	98.1	43.3	19.2	18.2	19.2	N/A	N/A	N/A	N/A
African American	233	94.0	68.5	17.4	8.7	5.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	13	100.0	61.5	7.7	7.7	23.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	65	75.4	87.8	10.2	N/A	2.0	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	307	94.5	67.2	14.1	9.3	9.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	620	97.9	16.5	32.8	28.6	22.1	59.4	65.9
	2011	562	100.0	11.1	27.1	27.8	34.0	68.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	620	97.7	18.7	33.4	28.5	19.4	58.3	62.3
	2011	562	100.0	18.2	29.5	30.2	22.1	63.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year